



MINUTES OF A REGULAR MEETING OF THE BOARD OF EDUCATION
Tuesday, May 15, 2018 at 7:00pm
West Vancouver School Board Office

Present: C. Broady, Chair; N. Brown, Vice Chair; S. Donahue, P. Dorsman, Trustees; C. Kennedy, Superintendent of Schools; K. Martin, Associate Superintendent; S. Nosek, Associate Superintendent; J. Leiterman, Secretary Treasurer; L. Tomlinson, Director of Instruction; D. Nelson, Director of Instruction; L. Hill, District Coordinating Principal; W. Hickey, Director of Facilities

Absent: D. Stevenson, Trustee

A. CALL TO ORDER & ANNOUNCEMENTS

Chair Broady called the meeting to order and acknowledged that we are on the traditional territory of the Squamish Nation. She said we greatly appreciate our partnership with all members of the Nation as we move education forward in our district. She then apologized on behalf of Trustee Stevenson who is ill and unable to attend.

The Chair said it is going to be a busy six weeks until the end of the year and that she was looking forward to seeing everyone in our schools and in the community.

B. BOARD HIGHLIGHTS

“Movie Magic – Digital Learning and Inquiry in Kindergarten”

– Ridgeview Elementary

Principal Val Brady, teachers Cari Wilson, Christy Campbell, and Andrea Daudlin, and students Austin and Emma

Principal Brady introduced her teachers and students and then passed the floor to Cari Wilson, who explained how Ridgeview staff has worked hard to look at the new ADST curriculum and incorporate it into inquiry. She explained what the integration of ADST looked like at various grade levels. At Kindergarten, they have taken inquiry, devices, and creation and created documentaries about penguins, with help from their grade 7 buddies. Ms Wilson said that they were lucky to have two very experienced Kindergarten teachers in Mrs Campbell and Mrs Daudlin, who know exactly what those young students need, and explained that inquiry at that level is seen as learning through play.

Experiential learning helps develop questioning skills and, with guidance, students are learning to focus on the 5 Ws – who, what, where, when, why. Prompted by objects found in the class ‘Mystery Box’, students had to guess where penguins live, what they look like, and what they eat. Planning and research was supported by grade 7 buddies overseen by teachers Russ Paterson and Greg Meldrum using tools such as questioning sheets to develop basic note-taking. The students benefitted from watching the way each grade learned, increased bonding, and gave the older students a sense of increased awareness and responsibility. The grade 7s used a guiding sheet to help their K buddies create a script and choose video clips, and then they filmed the Ks against green screens reciting their memorized lines. The completed videos were loaded into FreshGrade and shared with parents during student-led conferences. Videos were then shown to the Board.

Kindergarten students Emma and Austin finished the presentation by telling trustees what they liked best about the project, including giving credit for the pictures they found on the internet and working with their older buddies.

“Addressing Mental Health” – Rockridge Secondary

Principal Judy Duncan, teacher Stephanie Jansen, and students Zack, Isabella, Aidan and Stefanie

Principal Duncan said it was her pleasure to be able to share with trustees the innovative work being done to create an engaging and creative format for addressing the mental health curriculum at the grade 9 level. She then introduced teacher Stephanie Jansen and students Zack, Isabella, Aidan, and Stefanie.

Ms Jansen then explained that, with the support of an innovation grant and the collaborative work between West Vancouver and North Vancouver School Districts around the new curriculum, Rockridge staff decided that a conference-style format was the best and most effective format for helping students to meet learning outcomes. As grade 9 is typically when adolescents start to develop or exhibit mental health issues, that was the target group. Rockridge PE teachers teamed with counsellors, the district youth worker, the school nurse, and Ms Jansen to deliver Dr Stan Kutcher’s mental health curriculum as a series of six learning modules over two days. Modules included education around the difference between mental health and mental illness, and the importance of using the correct language. Throughout, the emphasis was on the importance of reducing the stigma around mental illness. Students were given scenarios and role-playing exercises to increase awareness of their own mental health and to give them tools and strategies to help themselves and others. Isabella, Zack, Stefanie, and Aidan then each shared their reflections on the conference, what they learned, and the strategies they use to support their own mental health. Each one spoke of the importance of compassion, listening, and using the correct language, and physical exercise or movement as a coping mechanism was consistent throughout as well.

Ms Jansen concluded by explaining how the success of the conference is being measured, including pre- and post-conference quizzes, a feedback survey, and a debrief meeting with team teachers and students. It is hoped that education around coping strategies will be incorporated into homerooms in the fall and the team will be sharing their findings at the Innovation Celebration for district staff in June.

Chair Broady said it was a topic that is so important and timely and thanked them for their presentation and reflections.

C. ADOPTION OF AGENDA

#1353	<u>MOTION THAT the Agenda of the Regular Meeting May 15, 2018 be adopted.</u>
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Carried.

D. QUESTION & COMMENT PERIOD (10 minutes)

Rob Inman – West Vancouver resident and coach

- through the chair, thanked Director of Facilities Hickey for the landscaping and care of the courtyard at Sentinel and asked if there was room in the budget to allow for year-round maintenance

The Director replied that there is now a district maintenance plan in place and that schools will notice care happening more regularly.

Renee Willock – Rockridge teacher and President-Elect, WVTA

- noted that she was speaking in her role as teacher and wanted to address EA staffing cuts,
- said it looks like the budget is rich, but experience indicates otherwise
- personal experience of the impact upon classes when EA support is removed and said she is very concerned about the future

The Chair thanked Mrs Willock for her comments and said the budget would be discussed later in the meeting.

Rob Millard – President, WVTA

- wanted to echo Renee's comments
- said they hear a lot of talk about recruit and retain, but a reduction in classroom support might mean losses
- said they look forward to working with senior staff around the issue

The Chair thanked Mr Millard for his comments and said the Secretary Treasurer will expand further, but that EA numbers are not being reduced beyond usual levels. The extra staffing levels introduced this year are not automatically rolled over. We will wait until the fall to assess needs, and extra staffing levels will be re-examined after the first full payroll cycle.

- Mr Millard then formally introduced WVTA President-Elect Renee Willock and Vice-President-Elect Spencer Capier.

The Chair welcomed Mrs Willock and Mr Capier and said the board was looking forward to working with them both.

E. APPROVAL OF MINUTES

- Regular Meeting April 17, 2018

#1354	<u>MOTION</u> THAT the Minutes of the Regular Meeting April 17, 2018 be approved.	<u>Carried.</u>
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- General Record May 15, 2018

#1355	<u>MOTION</u> THAT the General Record May 15, 2018 be approved.	<u>Carried.</u>
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F. BUSINESS ARISING FROM THE MINUTES

The Chair said she just wanted to follow up on information provided as part of the Superintendent's report last month about low retirement numbers and asked if there were any updates.

The Superintendent replied that HR has had seven official retirements, but that WVTA reportedly believes there may be a few more. Associate Superintendent Martin added that there are also 13 support staff and two exempt staff retiring.

The Chair then asked for an update on administrative staffing.

The Superintendent replied that several exciting opportunities have arisen for our staff and announced that Principal Craig Cantlie would be leaving Caulfeild for an opportunity in Dubai, and that Director of Instruction Lynne Tomlinson was being seconded to the Faculty of Education at UBC. He said he was very happy for them both. These moves have led to other changes, including three new additions to administration in the district: Trevor Kolkea from Coquitlam School District will be joining West Vancouver Schools as principal of Caulfeild Elementary; Paul Eberhardt will be the Premier Academies vice principal, based at WVSS, and comes from Richmond School District; and Dave Moroz, most recently head teacher at Sentinel, has been appointed as vice principal. Other reassignments include Rebecca Rowley moving from vice principal at Sentinel to vice principal of International Programs; Crystal Tanfara and John Crowley moving to WVSS as vice principals from International Programs and Rockridge, respectively; and Garth Thomson moving from WVSS to Rockridge as vice principal.

G. BOARD BUSINESS

1. Physical Literacy Update

Diane Nelson, Director of Instruction, Amber Pascual and Erin Crawford, PL Mentors, and Drew Mitchell, Director of Physical Literacy – Sport4Life

Director of Instruction Nelson told the Board she was excited to be back exactly one year after first reporting on the Physical Literacy initiative in our district and that the year had

exceeded expectations. She introduced the Physical Literacy team of Amber Pascual and Erin Crawford, and then gave a brief review of what physical literacy actually is - competency of movement and intentional teaching. She explained the ABCs of physical literacy: Agility, Balance, and Coordination. By building skills from the bottom up, students learn basic skills which become building blocks for others, increasing confidence and providing tremendous benefits for overall development. She said in West Vancouver Schools, we are doing things differently, by meshing cognitive function, physical literacy, and self-regulation. She made particular note to commend all teachers and support staff who work with children, saying that it is their support and flexibility that has made our impressive results possible.

Amber Pascual then reviewed the highlights of each month, covering everything from professional development and in-service, to assessments, statistics, and goals. Between October and April, about 1580 students in grades K - 3 were assessed on five different skills: run; hop; overhand throw; kick; and balance walk. In October, only 13 of the 1580 students assessed, or 0.82%, were competent in all five skills – i.e. had a score over 50 in all five tasks. By April, with simple interventions, a significant change was realized. In collaboration with Sport4Life, a Douglas College student collated all the data and all students showed improvement, with the number of students scoring 50 or more in all five skills rising to 65.08%.

It was reported that as students improved their skills, they were excited to share their progress and demonstrate their abilities. Their confidence grew as well as their physical literacy and they felt good about themselves. It was also noted that there was no significant difference in ability or results between boys and girls. Ms Pascual said that ideally these activities will become part of the teachers' assessment process. There was also overlap with learning support teachers (LSTs), as there is correlation between learning and movement skills.

Director Nelson then introduced Drew Mitchell, director of physical literacy with Sport4Life, who spoke to trustees about the significance of what West Vancouver Schools is doing. Mr Mitchell said that the physical literacy team and the teachers are difference makers, who make movement matter over the course of the whole school day. He noted that the Rockridge students who presented earlier mentioned exercise and movement when dealing with mental health, and the impact of physical literacy on confidence and social connections.

The Superintendent was thanked for his leadership and support, and it is believed that teachers were on board with the project because of the supports in place to help them feel comfortable. Trustees and staff were thanked for investing in this initiative, as it is no longer a pilot, but rather is embedded in the learning. Ms Pascual said that she was surprised by the willingness of every single teacher to participate and that each school has had an "ambassador" emerge, someone who is willing to provide additional support when necessary. She also said that the team recognized the importance of timing in the process.

The Chair thanked everyone and said she thought the results were fabulous, and that their hard work and extra hours were so appreciated.

2. District Innovation Teachers Update

Lynne Tomlinson, Director of Instruction, Liz Hill, District Coordinating Principal, Dale Addis, Dave Dickenson, Parnaz Kashani, Kelly Skehill, Keith Rispin, Karina Zanrosso, Pete Beetlestone, Jackie Wong, Cari Wilson, and Janet Hicks, District Innovation Teachers

Director of Instruction Tomlinson said that the innovation teachers update was her favourite presentation to trustees, and that they would share the work happening in our three secondary schools and across the district.

At WVSS, teachers Jackie Wong, Karina Zanrosso, and Keith Rispin reviewed the list of innovation grants undertaken this year and highlighted an examination of classroom redesign and how it can change learning, community initiatives by Marketing 10/11 students, and the new robotics online badge program introduced by Todd Ablett and Mahesh Chugani. It was noted that more teachers are also getting involved, with Ben Scoten taking on two innovation grant projects this year. Keith Rispin reported that his work supporting digital innovation and building a maker community was better than anticipated this year, with numerous departments using the WVSS maker space. He said his aim is to put the tools in the hand of as many teachers and students as possible, and his time is spent training teachers and kids how to use equipment such as the laser cutter. Mr Rispin estimated that 36% of his time this year was spent helping teachers to facilitate hands-on learning, versus only 19% last year, so he is pleased with the progress.

Pete Beetlestone spoke on behalf of Dale Addis and Sentinel, reminding trustees that last year, an innovation grant supported the revamping of the school code of conduct – GUARDS (grit, understanding, action, respect, decision-making, spirit). This year, a grant allowed them to create branding, including a student art contest, and further infuse the code of conduct into school life. Next year, they will introduce the language to new students and increasingly embed it into the culture of the school. Another innovation grant highlight was the increased use of myBlueprint at Sentinel. This program not only serves as a planning tool, but also helps with self-reporting and assessment. The three highlights of this tool are: course planning, supported by a self-assessment quiz; the potential to move towards portfolio-based learning; and its use for self-reflection. Trustees heard that every Sentinel student in grades 8 and 9 has begun the process, and next year will complete three self-reflections, one for each of the core competencies. The goal is for each student to have 15 self-reflections by the time they are in grade 12. It was noted that in two years, universities may look at these portfolios as part of the admissions process.

The use of innovation grants at Rockridge has grown every year, and Kelly Skehill said that this year, staff are deeply engaged in the Spirals of Inquiry. There is a focus on the Advisory Model, which grew out of three different grants last year. Next year, the hope is to continue to take action and also train students. Dave Dickinson and Parnaz Kashani then spoke about digital support and the use of virtual reality to enhance experiential learning. Based in part on Hollyburn's experience with Google Expeditions, they want to personalize and support student learning in a new way. They acknowledged that there have been issues with the practicality of the project, including reliable wifi and engaging teachers, but overall it has been encouraging and next year it is hoped that students will create content that can be shared with others. Ms Kashani also noted that digital learning support for teachers has included things like streamlining the lab booking process using Google sheets to increase efficiency, transparency, and collaboration.

Janet Hicks told trustees that this year she had an additional day added to her assignment, allowing her to better support all elementary schools in their efforts to embed inquiry into teaching. This year, her work has been split into three sections: teaching/co-planning, while pushing the student voice and choice; assessment, with increased use of formative assessment language; and supporting the capstone work at Chartwell, which is now in its third year of the four year cycle. As well, this is the second year of her 'train the trainer' work to build capacity for inquiry within schools. This year she has worked with five elementary schools for one half day per month and also after school to help with goal setting regarding inquiry, and to ensure that teachers are looking at inquiry units with a reflective lens. As well, she has provided support for teachers with the Discovery Education platform, using Tech Book and shining a spotlight on various strategies. Moving forward, additional schools will be added to the train the trainer program; she will continue to support teachers and student with co-planning; Discovery Ed may expand into supporting STEM, as well as the possibility of using the Math Tech Book; and formative and summative assessment will continue to be a priority.

Cari Wilson reported that in addition to her usual work supporting teachers in the district, an increase in time to her position has allowed her to focus more on coding and robotics. The Lighthouse45 Robotics program has been very successful, with Todd Ablett visiting each elementary school to work with students in grades 6 and 7 for one day. Coding Quest for grades 4 – 7 continues to be popular, using Scratch and Tinker, and the year-end event, showcasing the games students have created, will be held on May 31 at the West Van Memorial Library. Ms Wilson reported that the highlight for her, however, has been the HackerGal project, a non-profit initiative to encourage girls to code. A one-day Hackathon was held in the Irwin Park library, with girls from Irwin Park, Gleneagles, PJ, and Westcot in grades 6 and 7 (and one girl in grade 5). They were tasked with creating an interactive story about an endangered species using Python. This took them out of their comfort zone, as they had to work with students they didn't know. She said she was proud of all of them for rising to the challenge and in particular, the grade 5 student who initially wasn't sure she would be able to be outside her comfort zone that long, but was determined to stay all day and code.

The Chair said that she had the chance to attend the HackerGal event and thought it was an amazing experience. She thanked all the presenters for their work, noting that these initiatives grew out of a WVTA request of the board for additional digital support. She said the team is phenomenal and a great example of what is possible.

3. BCSTA AGM

Carolyn Broady, Chair

The Chair reported that the West Vancouver Schools motion regarding cell phone use in the classroom was defeated at the recent AGM and that they were very surprised by the result. There was a general feeling of support, but she thinks that perhaps a curricular element could have been included that may have strengthened the motion. Fifty-one motions were presented and the professional development sessions were some of the best they've had. The Chair thanked WVSS teacher Jackie Wong for her excellent session on her "Site Unseen: Gitga'at and West Vancouver Youth" project. She said she heard nothing but high praise for the project and that at least three different districts expressed an interest in working with Ms Wong.

Ms Wong thanked the Chair and said it was a real pleasure to have the opportunity to participate.

The Vice Chair then congratulated Chair Broady for being re-elected to the BCSTA Board of Directors.

H. COMMITTEE REPORTS

1. Finance & Facilities Committee Meeting – May 8, 2018

- Welcome new Facilities Manager
- Irwin Park project update
- Sentinel Gym Project update
- Annual Facilities Grant
- 2018/19 Preliminary Annual Budget

Acting Committee Chair Dorsman briefly reviewed the minutes and extended a public welcome to new Facilities Manager Jason Wright. He then went over the details of the Annual Facilities Grant expenditure plan and noted that much of the work was already underway or completed. The Chair thanked Director Hickey and his team for their hard work.

#1356

MOTION THAT the 2018/19 Annual Facilities Grant expenditure plan be approved and submitted to the Ministry of Education.

Carried.

Committee Chair Dorsman then passed the floor to the Secretary Treasurer, who gave a summary of the 2018/19 Preliminary Annual Budget. She reminded the board that when the amended 2017/18 budget was presented in February, it was noted that the costs associated with the extra education assistant (EA) staffing introduced in the fall beyond usual levels was not sustainable moving forward. The preliminary budget for 2018/19 is based on adjusted February student FTE estimates.

The operating grant for 2018/19 has a net increase of \$1million, due to the per student allocation increasing by \$122/FTE. Expenses are also up, however, with salaries and benefits continuing to be the greatest expenditure. For the preliminary budget, EA staffing will begin at the usual baseline level we have had in past years, which continues to typically be slightly above provincial requirements. There will be no reduction in regular teacher or EA staffing. The additional EA staffing introduced in September 2017 was put in place before all revenues had been realized and all costs properly estimated; it has proven to be financially untenable moving forward. By waiting until October 2018, a more accurate financial assessment will be possible, as the 1701 enrollment report will be filed and a full payroll cycle completed. At that time, the possibility of reintroducing targeted additional EA staffing will be considered.

The Secretary Treasurer emphasized that all trustees and senior staff know how difficult some situations can be and that they want to provide support however they can. That desire to

provide support must be tempered by their role to be fiscally responsible. Our reserves for future years will fall to \$670,000, so we need to be extremely cautious moving forward.

The Acting Committee Chair thanked the Secretary Treasurer for her work and reiterated his concerns about the analysis of international program benefits that is part of the ongoing MOE funding formula review. He said that the 14% of our revenue that is locally-generated, primarily by our successful international program, is critical to our budget moving forward.

He then read the bylaw associated with the 2018/19 preliminary budget:

#1357 **MOTION THAT the Board approve A BYLAW of the BOARD OF EDUCATION OF SCHOOL DISTRICT NO. 45 (WEST VANCOUVER) (hereinafter called the "Board") to adopt the Annual Budget of the Board for the fiscal year 2018/2019 pursuant to Section 113 of the *School Act*, R.S.B.C. 1996, c. 412 as amended from time to time (called the "Act").**

1. Board has complied with the provisions of the Act respecting the Annual Budget adopted by this bylaw.
2. This bylaw may be cited as School District No. 45 (West Vancouver) Annual Budget Bylaw for fiscal year 2018/2019.
3. The attached Statement 2 showing the estimated revenue and expense for the 2018/2019 fiscal year and the total budget bylaw amount of \$82,355,936 for the 2018/2019 fiscal year was prepared in accordance with the Act.
4. Statement 2, 4 and Schedules 2 to 4 are adopted as the Annual Budget of the Board for the fiscal year 2018/2019.

READ A FIRST TIME THE 15th DAY OF MAY, 2018;

READ A SECOND TIME THE 15th DAY OF MAY, 2018;

READ A THIRD TIME, PASSED AND ADOPTED THE 15th DAY OF MAY, 2018.

Carried.

The Chair thanked the Secretary Treasurer and her staff, and said she is concerned that 14% of our revenue is locally-generated. She said she struggles with the apparent disconnect between funding and the need to support, and said that trustees need to advocate for predictable, stable, and adequate funding. She also noted that our reserves sit at 0.9% of our total operating budget, when the industry recommendation is 2 - 3%. The Chair said that she hopes that Finance Minister James will reconsider the new payroll tax.

#1358 **MOTION THAT the minutes of the Finance and Facilities Committee meeting held May 8, 2018 be received.**

Carried.

2. Human Resources Committee Meeting - May 15, 2018

- Conversions and recruitment
- Make a Future and provincial recruitment initiatives
- Summer Learning
- Enrollment 2018-2019
- Economic Stability Dividend
- Exempt compensation
- Support staff job evaluation
- Amendments to the Employment Standards Act
- Professional Development
- Wellness

Committee Chair Brown briefly reviewed the minutes from this morning's meeting and highlighted the Extra Mile award, recently awarded to West Vancouver Schools by the Canadian Cancer Society. She thanked the HR department for their hard work and said she hopes teachers and staff will take advantages of the wellness opportunities available to them.

#1359 **MOTION THAT the minutes of the Human Resources Committee meeting held May 15, 2018 be received.**

Carried.

I. CORRESPONDENCE

A list of the correspondence from the past month is posted online at <http://westvancouver.schools.ca/board-correspondence>

J. TRUSTEE MEETINGS & EVENTS

BCSTA AGM	Meeting with Keith Godin, ADM, Ministry
Booktopia	Meeting with WVTA President, R. Millard
Coho Society AGM	Metro ELL Committee Meeting
Finance and Facilities Committee Meeting	Presidents' Committee Meeting
HackerGals' Hackathon	Various Lighthouse Festival Performances
Human Resources Committee Meeting	WVDPAC Meeting
Lighthouse Festival Launch	WVDPAC Parent Education – film "Angst"

K. QUESTION & COMMENT PERIOD (10 Minutes)

The Chair announced that the final question and comment period would have a change in format, to allow those in the gallery to recognize Director of Instruction Lynne Tomlinson, as this was her last board meeting.

Michelle LaBounty – President, WVAA

- said she was speaking on behalf of many colleagues and that it was her privilege to honour and recognize the long career of Lynne Tomlinson
- the five administrators here this evening are but a small group representing the many lives she has touched with her mentorship and professionalism

Nathan Blackburn – Vice Principal, Hollyburn Elementary

- said he was representing all the elementary vice principals, for whom Lynne's breakfast meetings were a favourite highlight each month
- thanked her for the supportive, encouraging, and mentoring environment she created for them

Jody Billingsley - Principal, Hollyburn Elementary

- said he learned many things working as a vice principal under Lynne when he was at Lions Bay and she was at Gleneagles, but the most important was her assertion "that if it isn't good for students, we're not doing it"
- he said that has continued to resonate with him throughout his career in West Vancouver and especially now as a principal
- wanted to thank her for everything and wish her all the best as Assistant Dean in the Faculty of Education at UBC and is looking forward to hearing about all the amazing opportunities that are going to unfold for her in this new role

Michelle LaBounty – President, WVAA

- presented Director Tomlinson with a bouquet of flowers on behalf of the students, staff, and teachers of West Vancouver, saying that she took on some challenging portfolios, was ahead of her time, pushed them all to be better, and for that they thank her

Danielle Katerberg – President, WV DPAC

- on behalf of DPAC, wanted to thank Director Tomlinson for all she has done for our district, particularly around Indigenous education and presented her with a gift and best wishes

Rob Millard – President, WVTA

- said he'd given Lynne a big hug last week, but wanted to also publically thank her on behalf of the WVTA
- said that in his work, he has always been able to rely on Lynne to be honest and forthright, and if there was a problem, she would help get to the bottom of it
- said that teachers really appreciated that approach
- said that recently, her work around pro-d has been much appreciated and thank you again

Director Tomlinson thanked everyone and told Mr Millard that she appreciated those comments.

The Chair thanked the gallery and asked if any of the trustees would like to say a few words.

Trustee Donahue said she had known Director Tomlinson when she was a parent at Gleneagles, when she was on the PAC, DPAC, and now as trustee and has dealt with her on many different things. She wanted to thank her for everything, but particularly for her work with our Indigenous

students. She also noted that one challenge that she thought Lynne had handled particularly well was the promotion and implementation of the new waste management system across the district a few years ago.

Vice Chair Brown provided a few reminders of what was happening in 1988, Director Tomlinson's first year teaching in the district, including: the movies Big and Die Hard; Rick Astley and George Michael having hit songs; and the Winter Olympics taking place in Calgary. She said it is a long legacy that she is leaving here, and said she has made such a difference in people's lives. She said UBC is lucky to have her and offered congratulations and best wishes.

The Chair said that while she is excited for Lynne and the new opportunities before her, she is sad to see her go. She also has many Lynne stories from over the years, including being reassured, as a new Kindergarten parent, by then Principal Tomlinson, that the parents of four year old students who were not yet reading fluently did not need to fret and that everything would even itself out. The Chair was PAC Chair for Lynne for many years, and she credits her for pushing her to get involved with DPAC and, ultimately, run for trustee. The Chair said she wouldn't be where she was without her, she was proud to call Lynne her friend, and that this was not goodbye.

Director Tomlinson thanked everyone for their kind words and said that she loves this district and the people in it. She said they are a great group and our kids are lucky.

The meeting was adjourned with a presentation to Lynne of a gift from the board, and an invitation from the Chair for everyone to stay for the traditional lemon cake afterwards.

L. ADJOURNMENT

9:08 pm

BOARD CHAIR

SECRETARY TREASURER