



## ***"One Child At A Time"***

The West Vancouver School District has become synonymous with high achievement. Results on provincial assessments have continually placed the district near, or at, the 100th percentile. The most recent six-year graduation rate for West Vancouver students is the provincial high of 98.5 per cent.

While the results are very strong, there is a commitment toward always improving. Our Action Plans for Learning, and our District Achievement Contract, are not about tracking percentages, they are about the stories of individual students. We continue to work with goals that are educationally significant, but difficult to measure. That said, we use the data in this report to continue to improve our professional practices and our levels of student achievement.

The West Vancouver School District is committed to improving achievement "One Child at a Time".

The complete 2008-09 Achievement Contract is available at:  
[www.sd45.bc.ca](http://www.sd45.bc.ca)



## **District Achievement Contract** **2008 - 2009** *(Highlights)*

# GOAL #1 - To Increase Students' Socially Responsible Behaviour

## Areas of Particular Focus:

- Students' Social Responsiveness when Confronted with Unsafe Situations
- Contributing to Positive Change at School and in the Community

## What's Working:

- ⇒ Using School Codes of Conduct to Teach Socially Appropriate Behaviours
- ⇒ Using the *B.C. Performance Standards - Social Responsibility* to Support the Work in Schools
- ⇒ Supporting Service Learning Through In-Service Opportunities and by Connecting Students to Community Resources

## What's New for 2008-09:

- ⇒ Revamping the District Work on Student Diversity
- ⇒ A District Student Leadership Model for Grades 5 to 12
- ⇒ An Increased Commitment to the Environment and Sustainability



# GOAL #2 - To Focus on Literacy so that Proficiency in Reading/Writing is Increased

## Areas of Particular Focus:

- Reading Comprehension of all Students
- Reading Proficiency of ESL Students
- Writing Proficiency of all Students

## What's Working:

- ⇒ Using the District Assessment as an Opportunity for Teachers to Collaborate with Colleagues using the *B.C. Performance Standards - Reading* for Assessment and Planning
- ⇒ Utilizing Consistent ESL Programs and Assessment Tools Across the District
- ⇒ Schools Participating in the Network of Performance Based Schools

## What's New for 2008-09:

- ⇒ Renewing a Literacy Strategy at the Grade 8 and 9 Levels
- ⇒ Align Student Reporting to Specific Goals of ESL Students
- ⇒ Creating an Elementary Literacy Support Teacher Position to Support Teachers with Literacy Initiatives
- ⇒ Designating the Coordinator of Student Services to Work with School Based Teams to Identify, Track and Plan for Teaching Interventions with Students who are "not yet within" or "minimally meeting" Expectations for Learning

