



## **BICS CODE OF CONDUCT**

Purpose – At Bowen Island Community School we strive to help our students develop skills that will result in socially responsible citizens. The school promotes the values expressed in the BC Human Rights Code respecting the rights of all individuals in accordance with the law – prohibiting discrimination based on race, colour, ancestry, place of origin, religion, marital status, family status, physical or mental disability, sex, sexual orientation, gender identity or expression, and age – in respect of discriminatory publication and discrimination in accommodation, service and facility in the school environment.

Similar to the remarkable eagles that grace our island skies, we work hard to **SOAR** high in our behaviour and efforts to reach our potential. We utilize the following acronym to represent the expectations we have of all members of our school community:

**S. Safety**...we make choices that are safe for ourselves and others.

**O. Ownership**...we own our ability to learn and are responsible for our own behaviour.

**A. Attitude**...we work hard to be positive, cooperative and helpful to others.

**R. Respect**...we respect the environment, ourselves, other people and their property.

**Expectations** – Students are expected to act in a safe and supportive way, caring for each other and showing respect for those around them. This includes understanding the role of the bystander or witness and their responsibility to preserve and promote school safety. These expectations apply to behaviour at school, during school-organized or sponsored activities, and behavior beyond these times (including online behaviour) that negatively impacts the safe, caring or orderly environment of the school, and/or student learning. Please note that special considerations may apply to specific students if they are unable to comply with a Code of Conduct expectation due to having an identified disability of an intellectual, physical, sensory, emotional or behavioural nature.

Home and school must share the responsibility for teaching children appropriate behaviour. By working together, we can foster a positive environment conducive to learning.

**Behaviours Deemed Unacceptable** – Behaviours that interfere with the learning of others or compromise their safety, such as:

- Repeatedly defying and ignoring school and classroom rules
- Vandalism
- Unsafe play

Behaviours that would be considered hurtful to others:

- Blatant disrespectful behaviour
- Teasing, bullying, cyberbullying, harassment, intimidation, threatening or violent behaviours while at school, at a school-related activity or in other circumstances where engaging in the activity will have an impact on the school environment

**Rising Expectations** – As students become older and more mature, there is a progression in our expectations to appropriate behavior. For example:

- Increasing personal responsibility and self-discipline
- Increasing consequences for inappropriate behaviour

The school will take all reasonable steps to prevent retaliation by a person against a student who has made a complaint of a breach of our Code of Conduct.

- Consequences will encourage students to reflect upon their behaviour and learn alternative ways to deal with future problems
- Consequences may include a school community service component
- Consequences, wherever possible, will include student input so that restitution is meaningful
- Consequences may be applied differentially to student with student needs. Special considerations may apply with aspects of the Code of Conduct due to a disability of intellectual, physical, sensory, emotional or behavioural nature.

**Notification** – It is the school's responsibility to advise other parties of serious breaches of the school Code of Conduct. These parties may include:

- The parents of student offender(s)
- The parents of student victim(s)
- School District officials
- Police and/or other agencies, as required by law

\_\_\_\_\_  
Student Signature

\_\_\_\_\_  
Parent Signature

\_\_\_\_\_  
Date

\_\_\_\_\_  
Date